

**2017 Twins Days Festival (TDF) Survey
Codebook
Public Release 1**

Introduction and Zygosity

zyg: Zygosity of Twin Respondent

- [1] Identical, MZ
- [2] Fraternal, DZ

Political Discussion Items

Prompt: Agree or disagree with the following statements...

In general, I discuss politics frequently.

discuss1: Twin 1's Level of Agreement or Disagreement

discuss2: Twin 2's Level of Agreement or Disagreement

- [1] Strongly Disagree
- [2] Disagree
- [3] Neither Agree/Disagree
- [4] Agree
- [5] Strongly Agree

During election seasons, I often discuss politics.

talkelect1: Twin 1's Level of Agreement or Disagreement

talkelect2: Twin 2's Level of Agreement or Disagreement

- [1] Strongly Disagree
- [2] Disagree
- [3] Neither Agree/Disagree
- [4] Agree
- [5] Strongly Agree

I often discuss politics on social media sites like Facebook.

talksocial1: Twin 1's Level of Agreement or Disagreement

talksocial2: Twin 2's Level of Agreement or Disagreement

- [1] Strongly Disagree
- [2] Disagree
- [3] Neither Agree/Disagree
- [4] Agree
- [5] Strongly Agree

I frequently discuss politics with people I agree with.

agree1: Twin 1's Level of Agreement or Disagreement

agree2: Twin 2's Level of Agreement or Disagreement

- [1] Strongly Disagree
- [2] Disagree
- [3] Neither Agree/Disagree
- [4] Agree
- [5] Strongly Agree

I frequently discuss politics with people I disagree with.

disagree1: Twin 1's Level of Agreement or Disagreement

disagree2: Twin 2's Level of Agreement or Disagreement

- [1] Strongly Disagree
- [2] Disagree
- [3] Neither Agree/Disagree
- [4] Agree
- [5] Strongly Agree

Participant Demographics

sex1: Twin 1's Biological Sex

sex2: Twin 2's Biological Sex

- [1] Male
- [2] Female

age1: Twin 1's Age in Years

age2: Twin 2's Age in Years

_____ (open-ended)

education1: Twin 1's Level of Formal Educational Attainment

education2: Twin 2's Level of Formal Educational Attainment

- [1] Grade School
- [2] High School Diploma or Equivalent
- [3] 2-Year Degree
- [4] 4-Year Degree
- [5] Postgraduate Degree